DOCUMENT RESUME

ED 470 314 PS 030 826

TITLE	Art and Writing: Activities for Families with Children Ages 3 to 5 [Presented by] "Between the Lions[R]" = Arte y escritura: Actividades para familias con ninos de 3 a 5 anos [presentado por] "Between the Lions[R]."
INSTITUTION	WGBH-TV, Boston, MA.
SPONS AGENCY	Corporation for Public Broadcasting, Washington, DC.; Office of Educational Research and Improvement (ED), Washington, DC.; Public Broadcasting Service, Alexandria, VA.
PUB DATE	2002-09-00
NOTE	24p.; Guide produced by WGBH Educational Foundation, Home Instruction for Parents of Preschool Youngsters (HIPPY USA), and Sirius Thinking, Ltd. Funded in part by the Ready-to-Learn Act. Also supported by the Park Foundation, the Civil Society Institute, the E.H.A. Foundation, and the SAPPI Ideas That Matter program. For related "Between the Lions[R]" documents, see PS 030 822-827.
AVAILABLE FROM	WGBH Educational Foundation, 125 Western Ave., Boston, MA 02134. Tel: 617-300-4379; Web site: http://www.pbskids.org/lions.
PUB TYPE	Guides - Non-Classroom (055) -- Multilingual/Bilingual Materials (171)
LANGUAGE	English, Spanish
EDRS PRICE	EDRS Price MF01/PC01 Plus Postage.
DESCRIPTORS	Beginning Reading; *Childrens Art; Childrens Television; *Childrens Writing; *Emergent Literacy; Learning Activities; Multilingual Materials; Parent Materials; Parent School Relationship; *Parent Student Relationship; *Preschool Children; Preschool Education; Reading Aloud to Others
IDENTIFIERS	*Between the Lions; Family Activities; Public Broadcasting

ABSTRACT

"Between the Lions" is a Public Broadcasting System program promoting literacy for children ages 4 through 7 years combining state-of-the-art puppetry, animation, live action, and music to achieve its mission of helping young children learn to read. This guide, in English- and Spanish-language versions, provides literacy activities for parents and their 3- to 5-year-olds and focuses on children's art and writing. The guide begins with literacy tips for parents, including talking with children about book illustrations, providing writing materials at home, and having children try various forms of expression such as drawing, painting, and writing. The guide also provides a list of suggested books for children about writing and art. The three activities in this guide involve making an art supply box at home and creating a picture book and a personal letter with writing paper included in the guide. (KB)

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Art and Writing
[and]
Arte y Escritura

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PS 030 826

Between the Lions®

presents

Art and Writing

Activities for families with children ages 3 to 5

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On BETWEEN THE LIONS, Lionel and Leona often write and illustrate new stories based on well-known folktales or books they have read. Art and writing go hand in hand. When your child draws, he has to pay attention to detail. That skill is important for learning to read and write. While drawing, your child is also finding creative ways to express her thoughts. That is the basis for writing.

Literacy Tips

1. Talk with your child about the illustrations in books. Ask him what he sees.
2. Have your child try different forms of expression such as drawing, painting, and writing.
3. Provide paper, pencils, and crayons for children at home.
4. Encourage your children's artwork. Pay close attention to details they have added and ask about them.
5. Display your child's creations around your home.

Suggested Books

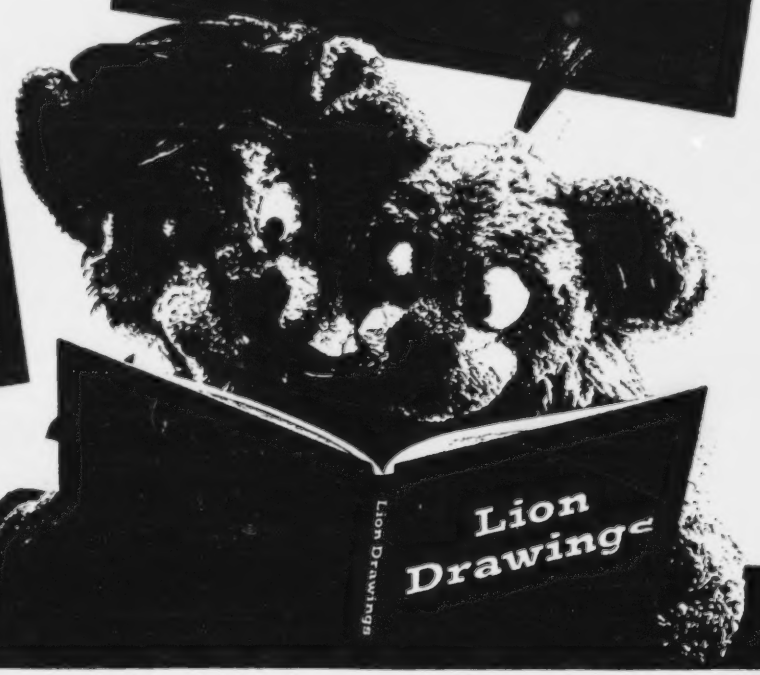
Here are some great stories about writing and art. Ask your librarian about books with illustrations your child will love to explore and talk about.

Arthur Writes a Story by Marc Brown. Arthur thinks his life is too boring to write about.

Click, Clack, Moo: Cows That Type by Doreen Cronin. When Farmer Brown's cows find a typewriter in the barn, they begin to put their demands in writing.

The Day of Ahmed's Secret by Florence Parry Heide. Ahmed can't wait to tell everyone his secret: He has learned to write his name.

Harold and the Purple Crayon by Crockett Johnson. When Harold draws, amazing things happen.



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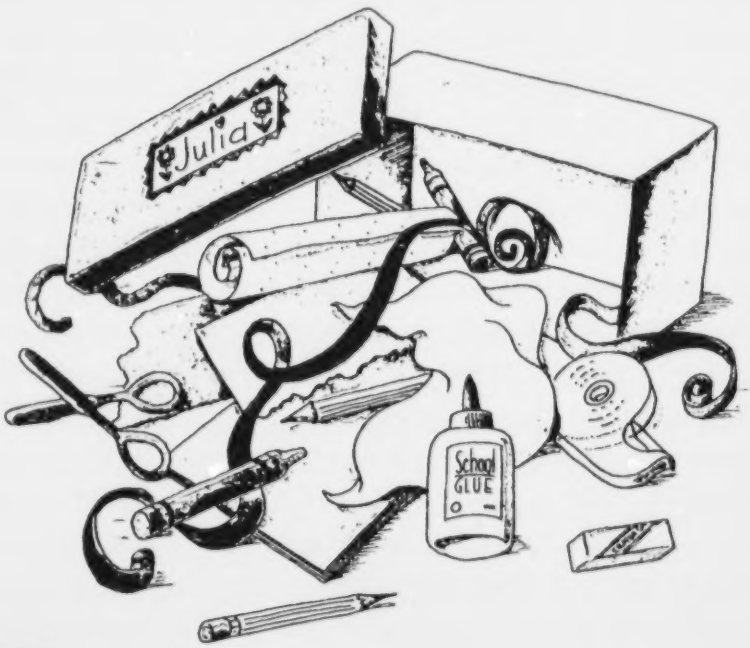
Make an Art Supply Box

Encouraging your child's interest in art is easy. Collect some basic art supplies in a box. Then clear off some space at a table or counter and let her imagination go. If she needs some inspiration, tell her she can draw a picture from a favorite story or illustrate a fun day you spent together or invent an imaginary animal.

For a rainy day project, start a letter scrapbook. Label pages with a different letter of the alphabet. Then have your children cut out pictures from old magazines and catalogs that begin with each letter (they may need your help). Paste them on the appropriate page. Label the pictures and they have their first picture dictionary!



Art Supply Ideas

- Blank or scrap paper, white or colored
- Crayons and washable markers
- Pencils and erasers
- Used wrapping paper and ribbons
- Tape and non-permanent glue
- Cancelled postage stamps
- Scraps of yarn and fabric
- Old magazines and catalogs
- Child-safe scissors
- Labels from food cans and boxes
- Pictures and print from junk mail

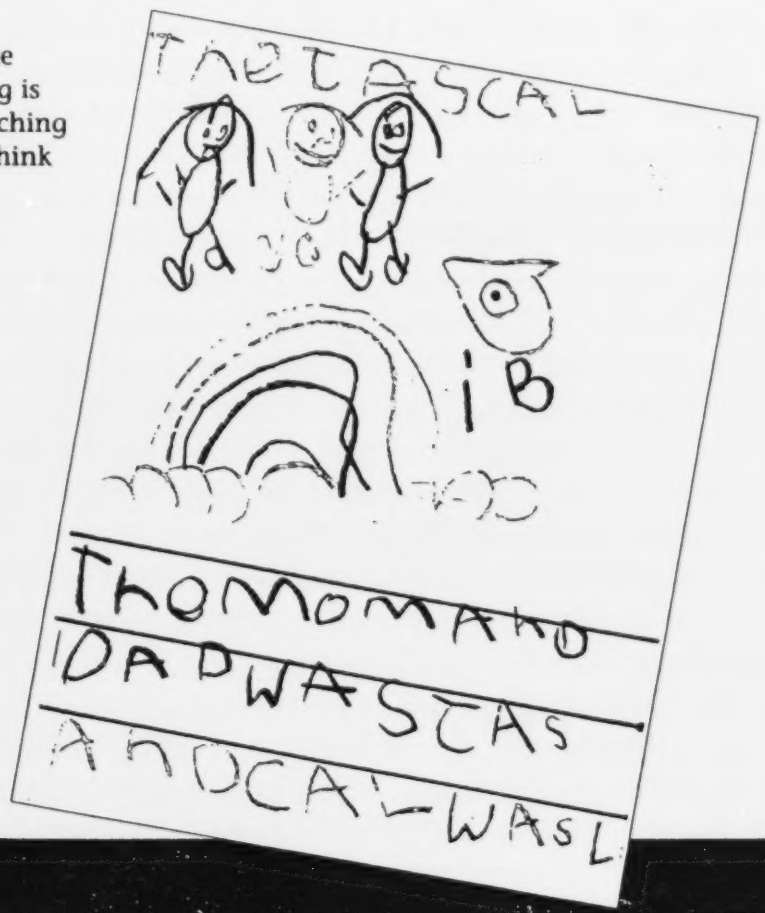
Watch BETWEEN THE LIONS weekdays on your PBS station. Ask your librarian to help you find the BETWEEN THE LIONS Web site (**pbskids.org/lions**) on the library's computers. You'll find read-aloud stories and lots of games to play with your child.

Create a Picture Book

Give your child lots of opportunities to write or to connect his spoken words to written ones. For example, after he finishes a drawing, ask him to tell you about it. Then write the caption or description he dictates on the picture. If your child has begun writing, he can label the different things in his drawings, make menus or placemats for dinner, or create a grocery list.

Pull out the next four pages and help your child make her own picture book. You can write the story together, by having your child dictate her ideas to you. If she wants, she can start by drawing a picture. As you write down her words, prompt her by asking, "And then what happens?" Then have your child illustrate each scene. Be sure the author takes credit for the book by signing her name on the cover page. Writing one's name is an important early literacy skill.

If your child is older, she may want to write the story herself. Don't worry if her spelling is unusual. In fact, you can help her by stretching out the sounds in words and helping her think of letters for them. She'll be learning this technique in kindergarten and first grade.



My Very Special Letter

Turn the page for instructions.

Art

Fold here

Message

1

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My Very Special Letter

Everyone likes to receive a personal letter. This activity will help your child learn how to send an illustrated letter to a friend or relative. Make sure your child signs the letter!

What to do:

1. Ask your child to think of something special that she would like to write to a friend or favorite relative.
2. Write down the message for your child on the bottom part of the page. Ask the person to write back soon!
3. Invite your child to decorate the top half using magic markers, crayons, or collage materials.
4. After your child has decorated the message, fold the page in half, so that the edges are even at the bottom.
5. Write the name and address of the friend or relative on the blank side.
6. Let your child deliver the letter in person or place the letter in an envelope to mail. Remember to put a stamp on it!

This booklet was produced by the WGBH Educational Programming and Outreach department and Home Instruction for Parents of Preschool Youngsters (HIPPY USA, www.hippyusa.org, 212 532 7730).

HIPPY USA

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D Described for viewers who are blind or visually impaired by Descriptive Video Service (DVS).

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Major support is also provided by the Park Foundation and the Civil Society Institute.

Funding for this booklet was provided by the E.H.A. Foundation.

This booklet was supported under the Ready-to-Learn Act, as administered by the Office of Educational Research and Improvement, U.S. Department of Education. The work does not necessarily represent the positions or policies of the National Institute on Early Childhood Development and Education, the Office of Educational Research and Improvement, or the U.S. Department of Education, and you should not assume endorsement by the Federal government.

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sappi Printing funded by the SAPPI Ideas that Matter program.

Pounce on...

pbskids.org/lions

Watch BETWEEN THE LIONS on PBS Kids™

PBS KIDS

Between the Lions®

presenta

Arte y escritura

Actividades para familias con niños de 3 a 5 años

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En la serie BETWEEN THE LIONS, Lionel y Leona a menudo escriben e ilustran cuentos nuevos basados en cuentos populares o libros que han leído. El arte y la escritura van tomados de la mano. Cuando el niño dibuja, tiene que prestar atención a los detalles. Esta es una destreza importante para aprender a leer y escribir. Al dibujar, el niño también descubre maneras creativas de expresar sus pensamientos, lo que constituye la base de la escritura.

Arte y lectura

1. Converse con el niño sobre las ilustraciones en sus libros. Pregúntele qué es lo que ve.
2. Anime al niño a ensayar diferentes formas de expresión, como el dibujo, la pintura y la escritura.
3. Tenga en casa papel, lápices y crayolas para los niños.
4. Anime a los niños a hacer trabajos artísticos. Preste mucha atención a los detalles que incluyan y hágales preguntas al respecto.
5. Exponga las creaciones de los niños en diferentes partes de la casa.

Libros para los niños

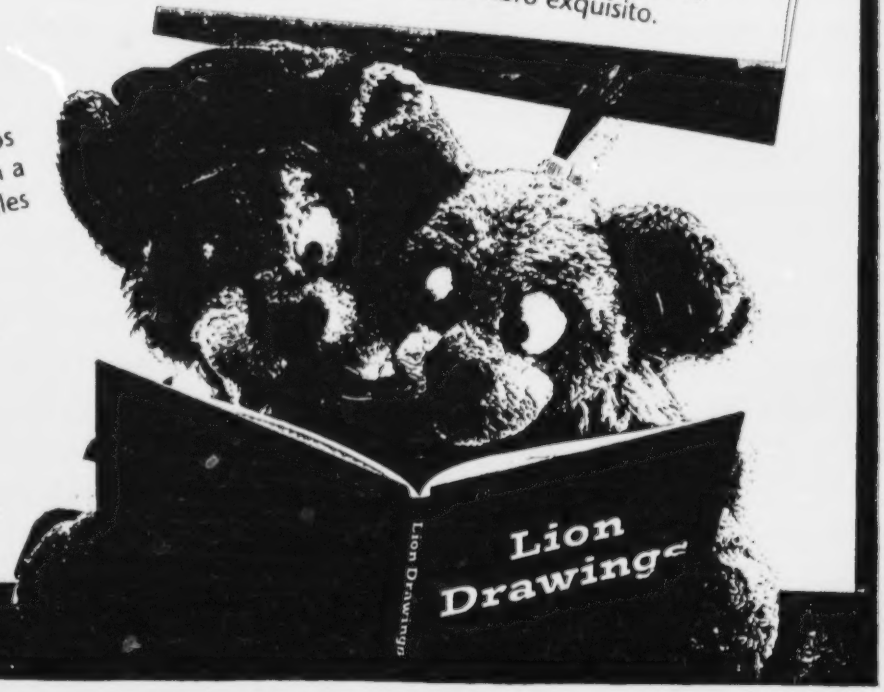
He aquí unos relatos magníficos sobre el arte y la escritura. Pídale a la bibliotecaria libros con ilustraciones para explorar con el niño y conversar sobre el tema.

Cuadros de familia/Family Pictures de Carmen Lomas Garza. En un texto bilingüe, una niña recuerda la vida familiar en Tejas, en la cultura mexicano-americana.

Harold y el lápiz color morado de Crockett Johnson. A Harold le encanta su crayola morado que lo lleva en una gran aventura.

My Colors/Mis colores de Rebecca Emberley. Audaces ilustraciones que les enseñan a los niños chicos una variedad de colores.

Querido Pedrín de Alma Flor Ada. Personajes de rimas infantiles, entre ellos el conejo Peter Rabbit, se cartean en este libro exquisito.



La caja de expresión artística

Fomentar en el niño interés por el arte es cosa fácil. En una caja, reúna materiales sencillos para expresión artística. Luego, despeje una mesa o mostrador y deje volar la imaginación del niño. Si el niño necesita inspiración, dígale que dibuje algo de su cuento favorito o que ilustre un recuerdo agradable. O, ¡que invente un animal imaginario!

En un día lluvioso, creen un álbum de recortes. Identifique cada página con una letra diferente del alfabeto y déles a los niños revistas y catálogos viejos para que recorten figuras, fotos o imágenes cuyos nombres comiencen con las letras escogidas (quizá tenga que ayudarles). Pegue cada recorte en su respectiva página. Escriba la palabra que corresponda al recorte... ¡y habrán creado su primer diccionario ilustrado!

Suministros de arte

- Hojas limpias o recicladas, papel blanco o de color
- Crayolas y marcadores lavables
- Lápices y borradores
- Papel de regalo y cintas, usados
- Cinta adhesiva y goma no permanente
- Estampillas postales usadas
- Restos de hilo y retazos de tela
- Revistas y catálogos viejos
- Tijeras de punta roma para niños
- Etiquetas de latas y cajas de alimentos
- Ilustraciones e impresos de propaganda

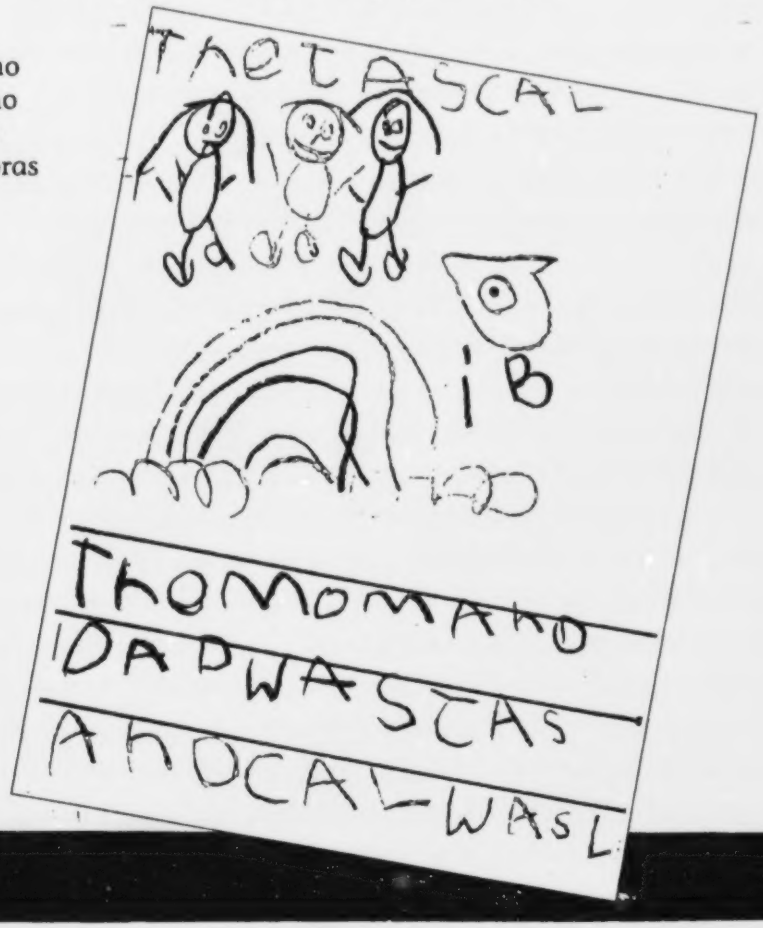
No se pierda BETWEEN THE LIONS de lunes a viernes en su canal de PBS. Pídale a la bibliotecaria que le ayude a encontrar la página Web de BETWEEN THE LIONS (**pbskids.org/lions**) en una computadora de la biblioteca. Hallará cuentos y muchos juegos para compartir con los niños.

Un libro de ilustraciones

Brinde al niño muchas oportunidades para escribir o y conectar lo que escribe y lo que habla. Por ejemplo, pídale que hable acerca de su dibujos. Escriba al lado del dibujo, el título o la descripción que el niño le dé. Si el niño ya sabe escribir, él mismo puede marcar sus dibujos. También puede preparar menús o individuales para usar en la mesa, o hacer la lista de compras antes de salir para el mercado.

Desprenda las cuatro páginas que siguen a continuación y ayude al niño a crear un libro ilustrado. Pueden escribir el cuento juntos, con el niño dictando y usted escribiendo sus ideas. Quizá el niño desee comenzar con un dibujo. Al escribir las palabras del niño, estimúlelo a seguir relatando. Dígale: *Y, ¿qué pasa después?* Luego pídale al niño que ilustre cada escena. A todo autor le agrada recibir reconocimiento por su trabajo. Pídale al niño que firme la portada del libro. Escribir su nombre es un paso importante en el aprendizaje del niño.

Si el niño es mayor, es posible que él mismo desee escribir el relato. No se preocupe si no tiene la mejor ortografía. Es más, le puede ayudar alargando los sonidos de las palabras y animándolo a pensar en la letra que le corresponde a cada sonido. En la escuela aprenderá más de esta destreza.



Una carta muy especial

Instrucciones al dorso de la página.

Arte →

Pliegue aquí →

Mensaje →

Una carta muy especial

A todos nos gusta recibir una carta personal. En esta actividad el niño envía una carta con ilustraciones a un amigo o pariente. ¡Recuérdele que ha de firmar su carta!

Qué hacer:

1. Pídale al niño que piense en algo especial que quisiera comunicar por escrito a un amigo o pariente.
2. Escriba el mensaje del niño en la parte inferior de la página. Pídale al destinatario que conteste pronto.
3. Anime al niño a adornar la parte superior de la carta utilizando marcadores, crayolas o materiales variados.
4. Una vez que el niño haya adornado el mensaje, doble la página en dos de manera que los bordes inferiores queden parejos.
5. En la cara en blanco, escriba el nombre y la dirección del amigo o pariente.
6. Permítale al niño entregar la carta personalmente o ponerla en un sobre para enviarla por correo. ¡No olvide las estampillas!

Este folleto es una producción del Departamento de Programación y Extensión Educativa de WGBH y de Home Instruction for Parents of Preschool Youngsters (HIPPY USA; www.hippyusa.org; 212 532 7730).

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BETWEEN THE LIONS cuenta con financiamiento parcial según un acuerdo cooperativo de Ready to Learn Television del Departamento de Educación de Estados Unidos, mediante el Public Broadcasting Service, y la Corporation for Public Broadcasting.

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También se recibió apoyo clave de la Park Foundation y el Civil Society Institute.

Los fondos para este folleto provienen de la E.H.A. Foundation.

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